

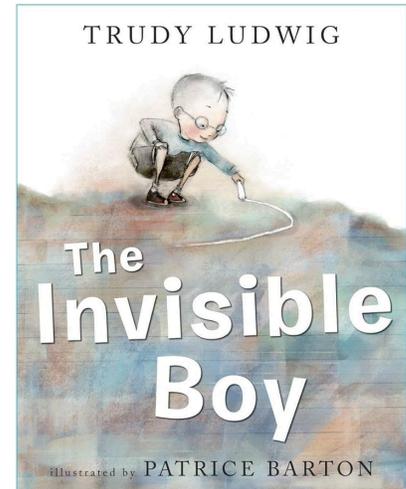


The Invisible Boy

by Trudy Ludwig

Brian is a quiet boy who feels like no one notices him. He's left out at lunch, on the playground, and even in the classroom. When a new student joins the class, Brian finds a way to reach out with kindness, and everything begins to change.

This touching story helps children understand empathy and openness, and how including others can make everyone feel like they belong.



Discussion Questions

- How do you think Brian felt when no one noticed him?
 - Follow-up Prompt: What can we do when we see someone feeling left out or lonely?
 - Leadership Connection: Leaders notice when others are left out and take action to make sure everyone feels included.
- How did Brian show kindness to the new student?
 - Follow-up Prompt: What's one small way you can help a new friend feel welcome?
 - Leadership Connection: Leaders are curious and open to things that are new or different. They treat new people with kindness and respect.
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- What changed when Brian and Justin became friends?
 - Follow-up Prompt: How can one act of kindness make a big difference?
 - Leadership Connection: Leaders help others feel seen, valued, and part of the group.



Classroom Activities

“Invisible to Included” Game:

- Have one student start as “invisible” (holding a white card).
- Others invite them into small cooperative tasks (e.g., passing a ball, building a block tower).
- Each inclusion act earns the “invisible” student a colorful sticker on their card until it’s full of color.
- Leadership tie-in: Inclusion takes teamwork and awareness.
- Ask the students how they thought the “invisible” student felt or how they felt while playing this game

“You’re Seen!” Drawings:

- Students pair up and draw a picture of their partner doing something kind or helpful.
- At the bottom, they write or dictate one sentence about why their partner is special or how they make a difference.

Whole School Engagement Project

“You Belong Here” Wall of Friendship

Each student (or class) decorates a paper handprint or heart with their name and one way they make others feel included.

Arrange them together on a large bulletin board that reads: “You Belong Here!”

Encourage classes to add to the display all month long, celebrating acts of kindness and inclusion.

ROY

