



### Say Something

by Peter H. Reynolds

Say Something encourages children to use their voices, actions, and creativity to make a difference. Whether through art, kindness, standing up for someone, or simply sharing an idea, the story empowers young readers to recognize that every person has something important to contribute.

This simple but powerful story helps children think about bravery, empathy, and accountability in the ways they choose to use their voices.



### Discussion Questions

- In the story, some people spoke up even when no one else did. When is it hard to say something, and how can you find the courage to do it anyway?
  - Follow-up Prompt: Think of a time when you stood up for someone or shared an idea even though it was scary.
  - Leadership Connection: Leaders are brave when they use their voice — even when it's hard or they're the only one speaking up.
- What are some ways you can 'say something' when you see someone being left out or treated unfairly?
  - Follow-up Prompt: What are kind words or actions you could use to make someone feel seen and supported?
  - Leadership Connection: Leaders show empathy by noticing when someone needs help and speaking up for others who might not be able to.
- The book says, 'If you see someone lonely... say something by just being there.' What do those words mean to you?
  - Follow-up Prompt: What's one way you can take action this week to make your classroom a kinder place?
  - Leadership Connection: Leaders are accountable — they take responsibility for making their school or community better, instead of waiting for someone else to act.



### Classroom Activities

#### Poster Project: "My Voice Matters"

- Students design posters with a message they want to share with their school or community. (see printable speech bubble)
- Messages could be about kindness, fairness, teamwork, or standing up for others.

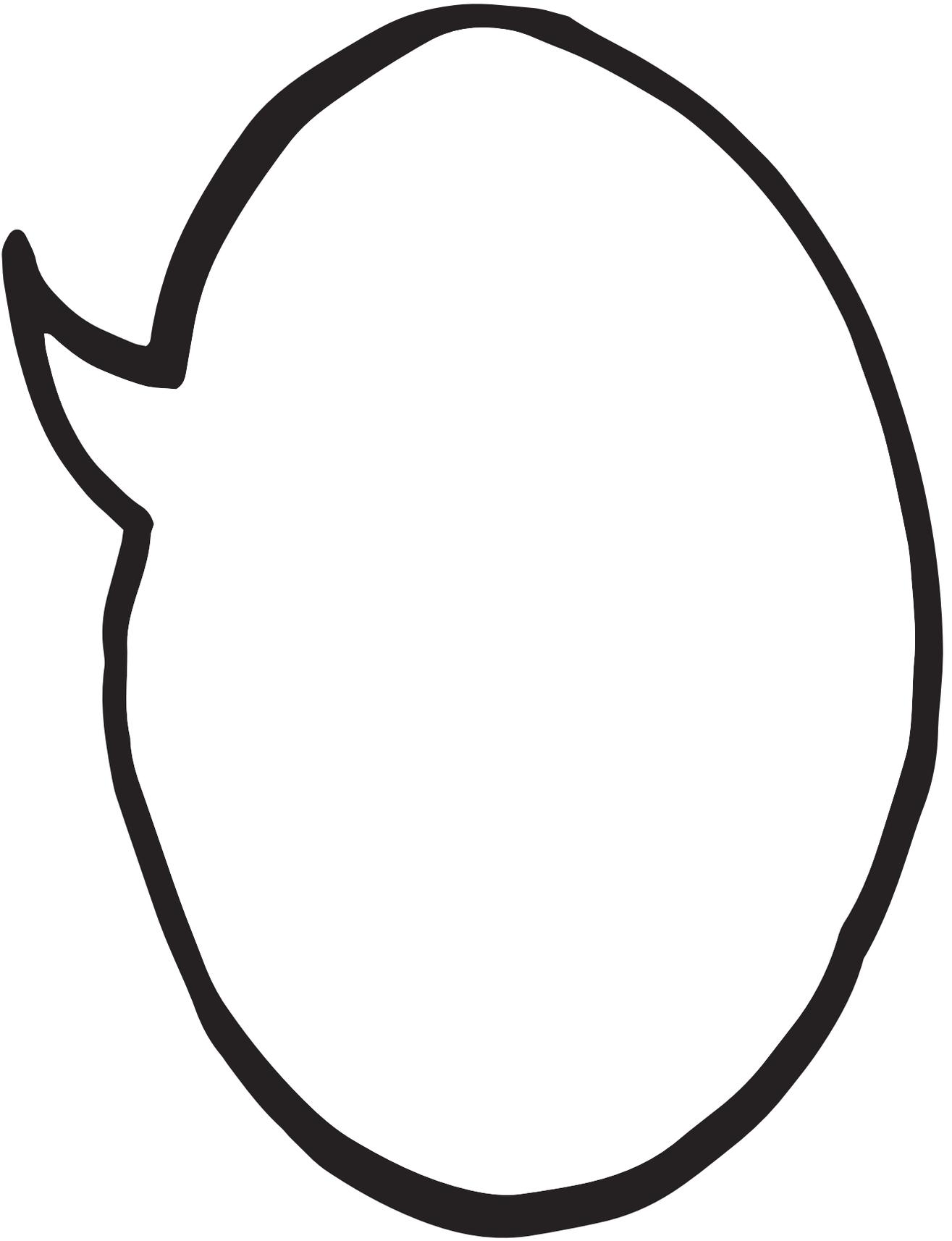
#### Silent Scene Role-Play

- In small groups, students act out a short scene without words (see scenario printables).
- Classmates guess the message being shared and discuss how empathy and bravery show up even without words.

### Schoolwide Engagement Project

#### "Voices of Our School" Wall

- Every student writes or draws one message they want to share with the school community on a speech bubble cut-out.
- Messages are posted together to create a giant mural that celebrates the diverse voices of the school.
- Title: "Every Voice Matters".



### Left Out at Recess

1 student wants to join a game, but the others don't include them. Show what could happen and how someone could step in.

### Helping with Supplies

A student drops all their markers and papers in the hallway. Another student notices. Show what happens next.

### Someone Being Teased

A student is teased for their clothes or lunch. Show how bystanders can respond with kindness.

### Lost on the First Day

A new student can't find the right classroom. Another student helps them.

### Sharing the Ball

2 students argue over a basketball. Show how they might solve the problem without words.

### Standing Up for a Friend

A student is sitting alone while others are whispering. A friend notices and decides to act.

### Helping a Younger Student

An older student sees a younger student struggling to carry a heavy backpack. Show what happens next.

### Including Different Ideas

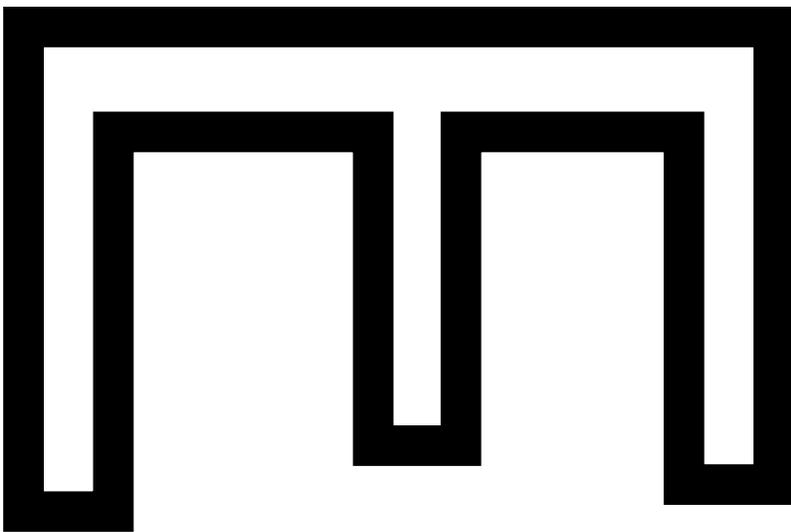
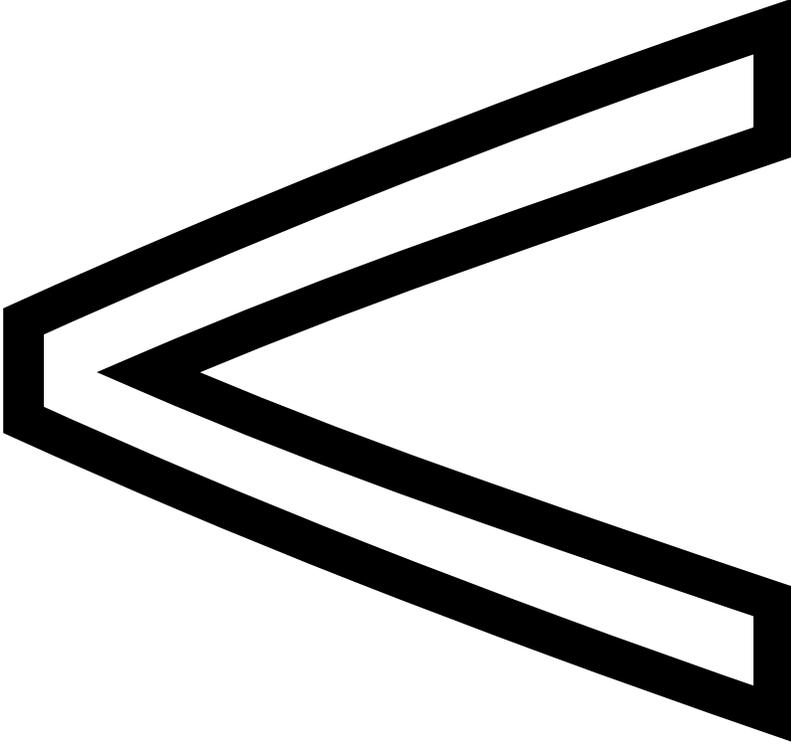
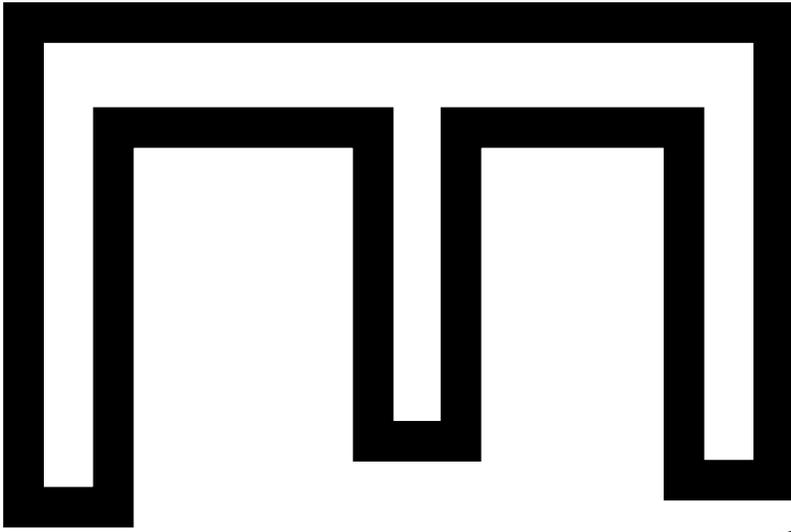
A group is working on a project, but one student's idea is ignored. Show how the group could listen and include them.

### Classroom Kindness

A student drops their pencil box, and supplies scatter everywhere. Others decide how to respond.

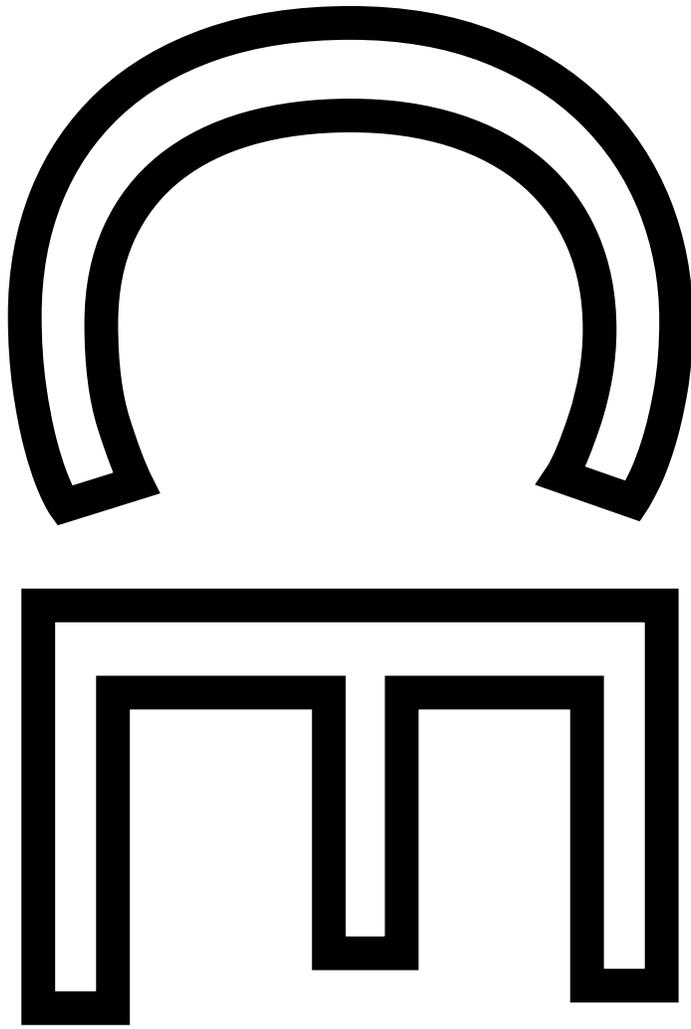
### Cheering Someone On

A student tries a new skill (like shooting a basket or giving a presentation) but looks nervous. Show how classmates can encourage them without words.



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