

***Unified Elementary  
Inclusive  
Leadership Cards  
Supporting  
Document***



***Special  
Olympics***  
Washington



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# *Empathy*

## *Activity: Feelings Weather Report*

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# Weather Cards

**Sunny**  
Happy



**Cloudy**  
Worried



**Rainy**  
Sad



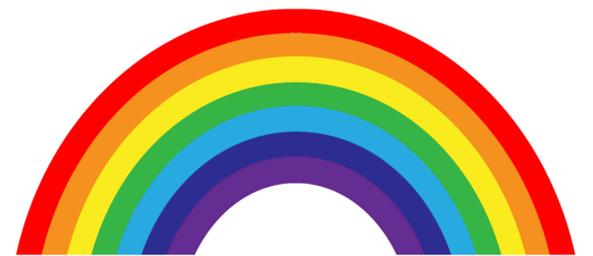
**Stormy**  
Angry



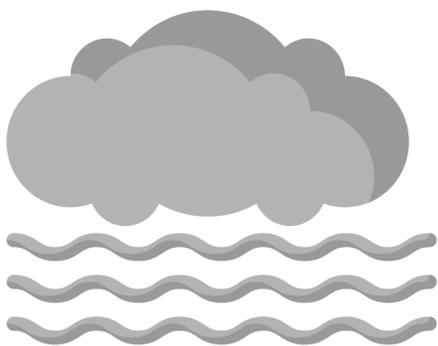
**Weather Cards**



**Rainbow**  
Excited



**Foggy**  
Confused



**Snowy**  
Calm



# Scenario Ideas

- You want to play a game, but the rules make it hard for you to join. The group changes the rules so that everyone can play.
- A group of classmates are playing a game at recess. You ask to join them, but they say the game is full and keeps playing.
- You wear clothes that are important to your culture. Your classmates give you compliments on your outfit.
- While reading a book, you see a word you've never heard before and don't know what it means.



# *Respect*

## *Activity:*

## *Respect*

## *Detectives*

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# Respect Signs

Respectful



Disrespectful



# *Scenario Ideas*

- I held the door open for my classmate
- I cut in front of my classmate in line
- I ran in the hallway
- I said “Thank you” after receiving help from a classmate
- I laughed when my classmate answered a question wrong
- I used kind words to remind my classmate of the rules
- I listened to my classmate when they were talking
- I shouted out the answer to a question without being called on



# *Accountability*

## *Activity: Fixing Mistakes*

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# *Name It, Own It, Fix It*

<b>Mistake</b>	<b>Name it (What mistake was made?)</b>	<b>Own It (Who made the mistake?)</b>	<b>Fix It (How can the mistake be fixed?)</b>
<b>Ex) Sally knocked over Adam's water bottle and it spilled on the floor</b>	<b>Water was spilled and it made a mess</b>	<b>Sally</b>	<b>Sally can apologize to Adam, and they can work together to clean the spill</b>
<b>Ava was bending her crayon instead of coloring. The crayon snapped in half.</b>			
<b>Olivia was the line leader, but she ran down the hallway.</b>			
<b>Jack laughed when his classmate answered the question wrong. The classmate felt sad.</b>			
<b>When Lily raised her hand to answer a question, Ben shouted out the answer.</b>			

# *Name It, Own It, Fix It*

<b>Mistake</b>	<b>Name it (What mistake was made?)</b>	<b>Own It (Who made the mistake?)</b>	<b>Fix It (How can the mistake be fixed?)</b>

# *Bravery*

## *Activity:* *Bravery Bingo*

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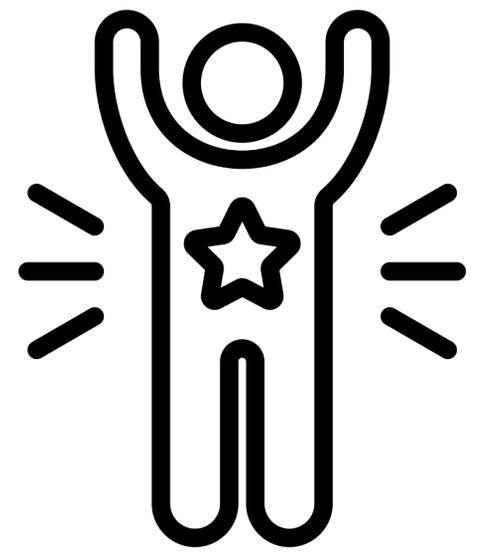
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# Bravery Bingo

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<p>Raise your hand, even if you aren't sure</p>	<p>Cheer for a classmate when they succeed</p>	<p>Ask for help from a classmate</p>	<p>Learn something new</p>	<p>Encourage a classmate</p>
<p>Stand up for what is right</p>	<p>Share an idea with the class</p>	<p>Be the first person to volunteer</p>	<p>Give a classmate a compliment</p>	<p>Thank a classmate for helping you</p>
<p>Do the right thing, even when no one is looking</p>	<p>Make a new friend</p>	<p>Free Space</p>	<p>Offer to help a classmate</p>	<p>If you fail something, try again!</p>
<p>Introduce yourself to someone new</p>	<p>Sit next to someone new at lunch</p>	<p>Invite a classmate to join a game at recess</p>	<p>Talk to a classmate you've never talked to</p>	<p>Ask a question if you are confused</p>
<p>Share supplies with a classmate</p>	<p>Write a Thank You card to someone</p>	<p>Apologize when you are wrong</p>	<p>Ask a friend how they are feeling</p>	<p>Try a new game at recess</p>